



## Te Āhua o te Ākonga

Visual graphic with clear language. Key points pertaining to Te Āhua o te Ākonga

- ✓ developed collectively by whānau of the kura/akomanga
- ✓ belongs to everyone, owned by everybody, therefore implemented by everybody
- ✓ pictorial, meaningful
- ✓ Published! Recognised widely in the community as the collective aspirations for the tamariki of this kura

**Ka mau ki ngā uara Māori  
me ngā tikanga tuku iho**

**Ka āhei ki te whakawhiti  
whakaaro ōkawa me te  
ōpaki ki ngā reo e rua**

## **TE ÂHUA O TE ÂKONGA**

**Ka eke panuku tōna waka  
mātauranga kia tū  
motuhake ki tōna ao**

**Ka mau i ngā pūkenga  
ki te reo pāngarau  
me te reo matatini**

**Ka taea te arotake i a ia anō,  
te rangahau mōhiotanga me te  
rapu māramatanga anō hoki**



**NAG 1** a (i) and (ii) to provide students with opportunities to succeed in all areas of the national curriculum, giving priority to student achievement in literacy and numeracy especially at Yr 1-8.

E eke ai te kōkonga ki ngā taumata o te mātāuranga ki ātu wāhanga ako me eke ki te ikeiketanga o te reo.

Ahakoia huri ki hea kite ai te mātāuranga pūngarau e whakamahia ana i roto i ngā mahi o ia rā, i roto i ngā kaupapa ako katoa o te kura, i roto hoki i ngā tūranga mahi whānui tonu. (TMoA wh 40)

- ☒ professional development opportunities that specifically target te reo Māori proficiency, and its' application
- ☒ professional development opportunities that specifically target literacy and numeracy and its' application
- ☒ programmes that contribute towards the development of bilingualism and a range of linguistic competencies. i.e. developing a high level of competence in language enables the learner to reach their full potential in all other learning areas (TMoA wh 24)



### **Literacy and numeracy.**

NAG 1A b(i) Through a range of assessment practices gather information that is sufficiently comprehensive to enable the progress and achievement of students to be evaluated.

- ☒ identity and use a range of assessment tools and strategies to give a rich profile of the child's progress and achievement/s
- ☒ school provide opportunities for teachers to inquire into their own and each others' professional practice in order to improve teaching and learning



### **Statement of Intent.**

**NAG 2A b (iii)** Use of national standards to plan for lifting achievement

- ☒ For TMoA no reporting requirement until 2012
- ☒ Identify school strengths and weaknesses and set targets for lifting achievement
- ☒ the school's intent re Ngā Whanaketanga Rumaki Māori and its application



**Pedagogical Practice.** Schools will reflect on best pedagogical practice that promotes student learning toward achievement.

- ☒ what do we do well and how do we know we do it well?
- ☒ consideration of multiple learning pathways and diverse learning opportunities for students
- ☒ knowledge of pedagogy Māori



**NAG 1b (ii)** The breadth and depth of learning is related to the needs, abilities and interests of students, the nature of the school's curriculum, and the scope of the national curriculum as expressed in TMoA (or NZC)

- ☒ Te ōhanga o te ākonga is reflected in all learning programmes
- ☒ Attitudes, values and principles identified in Te ōhanga te ākonga will underpin teaching programmes and teacher practice.
- ☒ schools will provide a balanced curriculum across all learning areas.



## Ngā Wāhanga Ako.

Me whai te poari o te kura kia whakaratongia ngā hōtaka ako whai hua tonu ki ngā ōkonga katoa. (TMOA wh 20)

Ina hanga, ina arotake te kura i te marautanga me tūpako ngā whāinga paetae mai i tūnā, i tūna o ngā wāhanga ako hei tautoko i ngā hiahia ako o ā rātou ōkonga.

☒ Essence statement, school goals and intents for

- te reo Māori
- Pūngarau
- Hauora
- Tikanga Māori
- Ngā Toi
- Pūtaiao
- Hangarau
- te Reo Pūkehū
- ngā Reo (i tūna wā)

☒ Long term plans / overview to show relationship between wāhanga ako, horopaki and whāinga paetae.

☒ Any other guide notes required by teachers i.e re managerial organisation, syndicate planning, wāhanga ako policy



## HANGARAU

*Tikina atu i tuawhakarere i te ao kōhatu*

*Ngā mōhiotanga o rātou mā*

*Hei kawē i a tātou i roto i te ao tūroa*

*Kua takoto kē te whāriki i rarangahia e rātou*

*Wānangahia tuakina kia tau*

*Rangahaua kia maumahara*

*Manakohia kia whiwhi ai*

*Te mātauranga Māori motuhake.*

Me whaitake ngā kaupapa hangarau kia kore ai e whāia mō te kore noa iho. Mā te hangarau ka tū rangatira ngā ākonga. Hei whakahiato i ngā mōhiotanga hangarau, ka tīmata i te ao Māori me tōna hāngai ki te ao hurihuri. (TMOA Wh110)

E 2 ngā horopaki hangarau ia tau, ia tau. I roto i ia horopaki ka whakakotahitia ngā wāhanga ako e 3, heoi ka noho te hangarau hei ārahi i ngā wāhanga ako.

### Hei Whāinga Matua 2011-2012

1. Ka aro atu ngā ākonga ki a Papatūānuku me te mōhio ka pēhea te tiaki i a ia. (Te Āhua o te Ākonga)
2. Ka mārama ki te take, ka hanga hoki he pūnaha tukurua ki te kura.

Ka pupū haere te puna kupu i te reo hangarau.



## NGĀ TOI

Kei te tipua, e Toi

Hiko kau ana te ngākau i tō karanga

Mā tō ngākau te wairua e hiki

Mā tō reo te hinengaro e whakapuaki

Mā te hinengaro te kupu e raranga

Mā te raranga i te kupu te taonga tuku iho e whakairo

Mau ake ana i tō hei tiki ko Puoro e tangi nei

Ko Rēhia me ōna wiwini, ōna wawana

Ko Ataata me ōna kanohi e rere ai te reo hei herenga.

Mau kau atu ōu kamo ki ngā iwi

Mai i te ao kōhatu ki te ao mārama

Kia pā mai, kia pā atu tō hā.

Kia hiko tonu! Tukua te hinengaro kia rere

Kia kore ai ngā taonga nei e noho tapu e noho kōhatu

Heipū noa he noa atu te patu

Te tatangi, te wiri, te whātero e.

Ko Toi te uri o **Mahara Pohewa**. Toi whakaataata e kitea ai ngā uriuri o te hinengaro, mā toi ka rere te toi ora tangata.

He toi tipu, he toi ora, he toi i ahu mai i Hawaiki. (TMOA Wh 86)

E 2 ngā wā ia tau, ia tau, ka noho a Toi hei ārahi i te whakakotahi o ngā wāhanga ako katoa. He wā ēnei kia torotoro i a Toi Ataata, Ngā Mahi a Rēhia, me Toi Puoro.

**Ngā Whāinga Matua 2011 - 2012**



1. Ka aro i te tuatahi ki ngā momo toi kua waihoatia e ō tātou tūpuna.  
Katahi ka aro atu ki ngā toi o ēnei wā. (Te Āhua o te Ākonga)
2. Ka kitea ngā ākonga i te huhua, i te ataahua me te whakamahi o ngā rawa  
o te taiao, hei rawa toi.











